





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
For children to be physically active especially when a great number of children had restricted outdoor access/activity during the pandemic.	Children are being more physically active in playground. Clubs to aim for at least 30mins physical activity a day.	Children take part in a variety of different clubs at lunchtime. Activity equipment has been used regularly.
Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim	74% of children have shown they are able to swim over a distance of 25m using a variety of different strokes and 65% perform self-rescue.	Significant funds have been spent on swimming to ensure the boilers are in working order and the swimming pool has been maintained. This has cost the school nearly £10,000 and this money has come out of the main school budget and not the PE fund. Children gaining certificates and awards for swimming are being explored.

To raise the profile of sport throughout the school and celebrate pupils' achievements this could encourage other children to be involved in sport.	Connections have been made between schools for match days. This has helped children to have an outlet through sports and has developed a team mentality. Children also took part in sport days, World Fitness Day and a World Cup lucky draw, where children and classes who took part and won the event were celebrated in collective assemblies.	Fixtures can be made going forwards. More involvement with the School Games next year.
Display Board in School used to promote sporting values and sporting achievement across the school.	Board outside of changing room to motivate pupils and highlight parts of the body used. This will encourage other children to try different sporting activities they have not currently experienced.	The board has not been utilized enough this year and this is a key area to develop.
Sports equipment in school is up -to date, in full working order and is fully used to maximize involvement in PE curriculum activities.	By working with a PE advisor all equipment is suitable and appropriate for children to be using in PE. This will enable more children to take part in sport. Children have also used a variety of sporting equipment for clubs and break times which they have really enjoyed.	School PE cupboard has been cleared of any unnecessary equipment and is reflective of the PPPE scheme. School playground activities are used regularly and children have had access to a sports club over the summer holidays for opportunity to participate in more

		sports. New basketball nets and maintenance of the trim trails will be required this coming year. School Council has been actively raising money for equipment for the children to be able to use during break and lunchtimes.
By introducing a new scheme for PE this will ensure good coverage of the National curriculum and schools will be built upon throughout the years, enjoying children to develop their confidence and competence.	New scheme has been introduced at the start of the Autumn term 2023 across the school and the school is being supported by a PE advisor in its implementation.	Scheme has a good variety of different sports topics and covers all the national curriculum targets across the school from Y1-6. Positive feedback from staff who are currently using it so far. CPD opportunities will be in place during the academic year 2023/2024 to ensure staff feel confident in its delivery. Pupil voice will demonstrate if pupils are enjoying PE going forward.
By introducing a new scheme of work the curriculum map with enable children to develop more progression of skills and experience a broad curriculum, with a range of sports and activities on offer.	New scheme has been introduced at the start of the Autumn term.	This scheme (PPPA) has been welcomed by staff and pupils. It has a range of different activities that are focusing on a skills approach rather than a sporting approach. Lessons are clear and digital media is used to assist children's learning,

		understanding and engagement.
To provide every pupil with the opportunity to participate in an inclusive and competitive sports event. To develop the pupil's love of sport and engage them in a mass participation event aimed at increasing their enjoyment and acting as a catalyst to a healthy lifestyle.	School sports day allowed every child to take part in a sport to compete against the rest of the school. Children who attended football clubs were also chosen to take part in mixed football friendlies between other schools. National Fitness Day allowed classes and year groups to compete against each other in a running event. Other children also took part in netball games with other local schools.	It remains an area that the school wishes to explore so that more children take part in competitive sport.

Details in regard to Funding

Total amount allocated for 2022/2023	£19,145.00
Total amount carried over from 2022/2023	£0
Total amount of funding for 2023/2024. To be spent and reported by 31st July 2023	£18,933.00
Total amount allocated for 2023/2024. To be spent and reported on by 31st July 2023	£18,933.00

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1.) Implement the new PPP scheme throughout the school.	Children Teaching staff	Key indicator 1: All children are engaged and enjoying their PE lessons. Adaptive teaching is used during lessons to assist or challenge pupils. Children are engaged from lesson observations. Teaching staff have informed PE Coordinator about adapting their lessons to meet the pupil's needs. Key indicator 2: Children understand what the fundamental movement skills are and how they could be applied to different sporting activities.	Children achieving the national curriculum expectations. PE Lead available for meeting and guidance of any PE enquires. Lesson observations support by PE lead termly.	£995- price of PPE scheme.

		Children discuss their key vocabulary with their teacher before and during lessons to understand what it is they are trying to do in lessons. In older Key Stages, children are able to identify the fundamental movement skills required in different sports and beginning to discuss tactics. Development next year could work towards beating the children's personal best in each lesson. Key indicator 3: Children are able to work cooperatively and competitively in lessons. Children have been seen working in pairs and larger groups in lessons like dance, athletics and different invasion games.		

		Key indicator 4: Children in KS2 to be able to apply the fundamental movement skills in a variety of sporting situations. Children identifying their fundamental movement skills are able to apply them in a variety of invasion games, net and wall activities as well as athletics. Key indicator: 5 For teachers to feel competent and confident teaching PE and to enjoy their teaching. Teachers are able to use the planning provided on the PPP web page easily and have access to demonstration videos to show class.		

2.) Pool maintenance and swimming coach staff to allow pupils to swim in the Autumn 1st half term and Summer term.	Swimming teacher Pupils	Key indicator 1: Pupils will be able to swim on site and achieve the national curriculum targets by the end of Year 6. Children from Years 3-6 have been able to swim in Summer and Autumn terms. Awaiting swimming coaches assessment of pupils. New awards scheme implemented to give children chance of winning certificates at key milestones.	Pupils will be able to achieve targets relating to their Year group. Pupils in Year 6 will be able to swim a distance of at least 25m and perform self-rescue.	£9,000 swimming coach charge £1000 – Pool maintenance.

3.) CPD for teachers: Delivery of PE lessons including use of equipment. Assistance in monitoring and assessment of PE.	Class Teacher and PE lead	Key indicator 1: PE lead to have a better understanding of equipment and assessment methods. Assistance from PE advisor has given PE Coordinator a good picture of what PE could look like in a school. Courses have assisted in the implementation of a new assessment scheme alongside the PPP website. Key indicator 2: Class teachers in Early Years and KS1 to have a better understanding of what a good PE lesson looks like. From observations and conversations, Early Years have been deemed to be very competent and confident in developing their Fundamental	Support for PE coordinator from PE advisor and courses to assist the monitoring and delivery of PE in school will help raise the standard and monetarization of pupil's PE in the school. Early Years and KS1 teachers CPD will help children to master the basic fundamental movement targets for each child.	PE Coordinator Support– 3 x full day support -£1560 · Staff CPD Lesson Demonstration sessions Early Years and KS1 6 x half days - £1590 · Sports Coach monitoring and support -2 x half day support - £520 Total Cost - £2,080 (£3,670 with staff CPD from PE advisor) Supply cost for PE Coordinator's class to be covered: £600

		Movement Skills. Early KS1 to be supported by PE advisor to help their understanding. From observations, KS1 lessons have been positive at focusing on a particular skill and allowing children to explore how to move.		

4.) Coventry East Primary School Games	School pupils	Key indicator 1: To raise the profile of the school through interschool sporting events. School has taken part in: Girls football league Rowing Stacking cup competition HADO competition.	Pupils will engage in a variety of different sports and promote healthy competition. More children to get involved in a wider variety of competitive sports outside of school. Children to have a more positive view of sport and being active.	£450 voluntary contribution

5.) New equipment	School pupils	Key indicator 1: To provide any new equipment throughout the year that needs replacing. Equipment monitored and ordered.	Allows pupils to be more physically active during breaks and lunch times.	· £1000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Implement the new PPP scheme throughout the school.	Teaching staff and pupils have positive feedback about lessons and variety of activities available to the children. Lesson plans have a good starting point for staff to adapt their teaching to fit pupils' needs. All teaching staff now able to teach PE lessons from the scheme used. Pupils can apply fundamental movement skills in their PE lessons. Using Kos to relate back to vocabulary and observe WAGOLL from videos on PPP. Children are developing their sense of competition and working as a team. Final term will have an emphasis on teamwork and	From talking to teaching staff, they have enjoyed teaching their PE lessons. They have a better idea of equipment available and how to utilize them. Discussion have been had about looking back at the key progression of skills to allow teachers to fill any gaps that they may feel children have in their physical development and education. Children are all fully engaged in a variety of different sports and activities, having an emphasis on fundamental movement skills rather than sports straight away. Children are still catching up in the older Key Stages from

	cooperation.	COVID. PPP has assisted teacher to help these children, but are some are still below their age expectation in terms of achievement.
Pool	Children are able to swim in 2 out of 3 terms. 68% of pupils are able to swim 25m (assessed on 06.06.24). Out of this percentage, 12% are new starters who have not participated in the same amount of swimming lessons.	Swimming remains a strength of the school providing a lot of children an opportunity for those who would not otherwise get it. Pool side needs more maintenance moving forward into next year.

CPD for teachers	Teachers in Year 4 have received coaching to assist with the delivery of a good PE lesson. Support to be continued in September as part of the service level agreement with advisor. PE Coordinator has been upskilled in what to expect in a good PE lesson. This has assisted with the delivery of PE. This has been through attendance of courses and conferences.	Due to certain staff absences, PE advisor has not been able to work with as many of the staff members as expected. Support to continue in September.
Coventry East Primary School Games	Children have taken part in a variety of events: Girls football league HADO Stacking cups As well as taking part in an internal rowing competition using a rowing machine organized by CEPSG.	Children have thoroughly enjoyed taking part in competitions and activities and has developed the children's love for competition and moving more.

New equipment	Equipment checked and organized in the PE cupboard and used more regularly at play times as well as PE lessons.	Children have now got access to equipment on the playground to encourage them to be more active. Skipping ropes, limbo, basketball shoot outs and other activities are available to the children even when the grass is wet.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 meters?	68%	12% of pupils in cohort are new pupils that have not had access to swimming lessons and have only had one year or less of swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	Children have been taught a variety of strokes. At the time of recording, children are beginning backstroke and have been previously taught breast and front crawl.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming courses will be looked into and offered for next year to train staff up.

Signed off by:

Head Teacher:	*Gillian Deery*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Liam Willcock*
Date:	28.09.23 Reviewed June 2024