Helping Home Learning
Read with TRUST

Reading opportunities are everywhere. Follow the TRUST ideas to talk about anything your child enjoys reading.

T **Take turns to make plans and predictions before reading**

'I wonder if the little bear will get lost, what do you think?'

'Do you think he's lost his hat? I think his friend the bear might find it.'

R **Recap to check ideas and understanding as your child is reading**

'You said that the mummy owl would come back. Where had she been?'

'Why do you think the little boy was frightened?'

U **Use encouragement and praise to keep children engaged in reading**

'You spotted the hat on the front cover, now let's find out who stole it.'

'You are so good at helping the tiger by remembering everything he has eaten. Let's see what he's going to eat next.'

S **Share prior knowledge & past experiences that link to what is being read**

'Have you learnt about penguins at school? Where do they live?'

'That programme told us lots about baby animals, let's find a book to read about them.'

T **Tune-in and listen to your child—be curious about their interests**

'I love reading dinosaur books with you. I really want to know more about your favourite dinosaur.'

'Show me your favourite book. Shall we draw a picture from it?'



The TRUST framework was adapted from 'High Quality Interactions' in the EEF's guidance report *Preparing for Literacy* [p.9]

Education Endowment Foundation