Helping Home Learning

Talk with Trust

Learning opportunities are everywhere. You can make anything a learning experience for your child, just follow the TRUST ideas.

T **Take turns to make plans and predictions before starting a task**

'You think that we should have fish fingers for dinner? That's better than my pizza plan.'

'I wonder how many fish fingers everyone would like. What do you think?'

R **Recap to check ideas and understanding as your child is helping**

'So, you think that we should dig the hole here? Why is that?'

'Why do you think that the tower fell over when you added the last block?'

U **Use encouragement and praise to keep children engaged in learning**

'I love your ideas for grandma's picture. Let's collect what we need and make it.'

'You thought so carefully about your picture. I wonder how it would look with stars on. What do you think?

S **Share prior knowledge & past experiences that link to what is being learnt**

'Have you learnt about things that float at school? Do you think that this bottle will float in your bath?'

'Do you remember the counting we did when we watched Numberblocks? Let's do some more counting so we've got the right number of smiley faces.'

T **Tune-in and listen to your child—be curious about their interests**

'I didn't know you were so good at baking. I think the things that you make taste the very best!'

'I know that you love dinosaurs. Shall we make some green dinosaur biscuits?'



The TRUST framework was adapted from 'High Quality Interactions' in the EEF's guidance report *Preparing for Literacy* [p.9]

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