





PE Funding Evaluation Form

Department for Education

Commissioned by

association for Physical Education

YOUTH SPORT TRUST

Created by

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
PE lessons were taught to a good standard.	Drop in observations. Pupil voice. Whole school assessment at 85% expected standard. 86% at expected +. Children shared a positive response to the PE in school and clubs provided.	External fixtures between other schools	Lack of fixtures in comparison to last year.
Teachers are more secure in the delivery of lessons.	Drop in observations. Staff voice.	Playtimes missed as an opportunity to be active	Equipment broken regularly.

Review of last year 2024/25

Children exposed to a wider variety of activities and sports through the curriculum	Curriculum designed to include individual and team activities as well as addressing invasion games, net and wall activities, gymnastics and dance.	No development on physically active clubs.	Lack of extracurricular clubs outside of ones provided in previous year.
Provision of outdoor learning (Forest Schools) for SEN children.	Forest Schools lead trained up to use the outdoor space and allow provision. Children excited to take part in lessons and are engaged in their learning about nature.		
New outdoor shed purchased to store outdoor PE equipment.	Has freed up space in the PE cupboard for indoor equipment.		
Swimming provision	• 44% of children can swim competently, confidently and proficiently over a distance of at least 25		

Review of last year 2024/25

	metres. • 53% of children can use a range of strokes effectively – for example, front crawl, backstroke and breaststroke. • 94% of children are able to perform safe self-rescue in different water-based situations		

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
To improve the playtime provision to help children engage in more physical activity.	Order a variety of different fun playground equipment that encourages children to develop their balance, coordination and encourages them to move in ways that challenge them. To develop sports leaders for the playground to oversee organizing, storing and distributing equipment. Train up lunchtime staff to show them how to use the playground equipment to have a better understanding of how to use it safely and not take away from the children's engagement.
To provide a wider range of sports clubs for children.	Give a range of clubs. Try to utilize space available and staff specialties to offer children different activities. Possible use of the PPP website lesson plans to access possible clubs.

Intended actions for 2025/26

To provide Forest Schools across the school.	Timetabled slots for each class to attend the outdoor learning area.
Provide swimming lessons for years 3-6.	On site pool maintained and used in the Autumn and Summer terms.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Children to be more engaged in a variety of different activities. More friendly play being encouraged during play and lunchtimes. Equipment to be monitored and kept in each KS's bag. Develop leadership amongst student body and support staff.	Pupil voice. Teaching staff voice. Support staff voice. Observations
Pool to be maintained throughout the year.	Regular checks on pool throughout the year.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
Children are enjoying the PE curriculum being taught. Enjoy the variety of sports and activities being taught. Children are learning new skills in their lessons.	Pupil voice.